

8th Grade U.S. History Syllabus 2024-25

Curriculum: The curriculum is guided by the Oklahoma State Standards established by the State Department of Education. We will be using TCI's *History Alive! United States Through Industrialism* textbook.

Supplies Needed:

- 1" Binder OR you may share a binder with another class if you use tabs (put your name on it!)
- Notebook paper (to be maintained throughout the year)
- Pencils/erasers (to be maintained throughout the year)
- Grading pen (preferably red to be maintained throughout the year)

Aman's Homeroom: 1 box Kleenex and 1 container disinfectant wipes would be greatly appreciated! These will be used for the classroom and should be turned in to me.

Formative Assessments: We will have assignments/activities to remediate/practice/extend skills taught in class. Any assignment not completed in class must be completed by the date specified by the teacher.

Summative Assessments: Each unit/chapter will be evaluated through a summative assessment (test).

Grading: Grades will be earned through the completion of:

- Formative Assessments
- Summative Assessments

Grades will be based on a percentage. Formative assessments will be worth 40% and Summative Assessments will be worth 60%. For example:

- Formative Assessments Average = 85%
- Summative Assessment Average = 92%
- Class Average = $.40(85) + .60(92) = 89.2\%$

I will post grades each week for you to stay updated on your own grades and missing assignments.

Corrections: I allow students to improve their grades on formative assessments in order to master the skills and concepts previously taught. These corrections must be completed and turned in within one week. For each incorrect problem that is corrected, I will credit the grade $\frac{1}{2}$ the amount deducted for the first time. For example, if each problem is worth 2 points, the corrections would be worth 1 point. I will be willing to work with and help students through this process. The goal is to learn!

Make up work: Students, upon returning from an absence, will have one day for each day missed to make up work. Major assignments that were assigned earlier in the semester will be due on the designated day whether the student is in attendance or not. IT IS THE RESPONSIBILITY OF EACH STUDENT TO MAKE ARRANGEMENTS FOR MAKE UP WORK.

Late Grades: 10 points will be deducted from assignments that are turned in late. I will not take late assignments the last week of the semester.

Communication: You may reach me at jordan.aman@guthriepps.net OR you may use the Parent Square app.

School-Wide Norms:

1. No food in the classroom.
2. No drinks in the classroom except for water in a clear bottle.
3. No restroom passes. Use the restroom before class.
4. If you are not in the classroom when the bell rings, you are tardy.
5. Cell phones are off and out of sight in the classroom. (I have a place for you to put your phone/smart watch).
6. No earbuds, headphones, or airpods in class or during passing time.
7. No hats or hoodies on in the building.

Throughout the year, there may be unprecedented events, so please check your school email daily for updated information concerning school and our class. Feel free to contact me if you have any questions or concerns.

Thank you for your support throughout the year!

Jordan Aman

Please sign indicating that you have **read and understand** the expectations of this class.

Student signature: _____

Parent/guardian signature: _____